

**QUESTION PAPER**

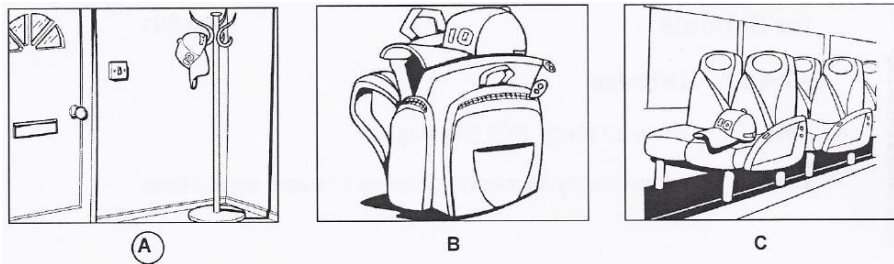
**Listening**

*Time: 30 minutes*

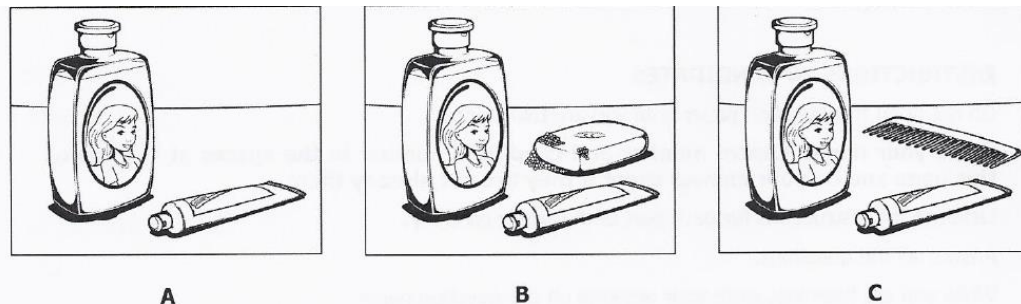
**Part 1**

There are seven questions in this part. For each question, there are three pictures and a short recording. For each question, choose the correct answer **A**, **B** or **C**.

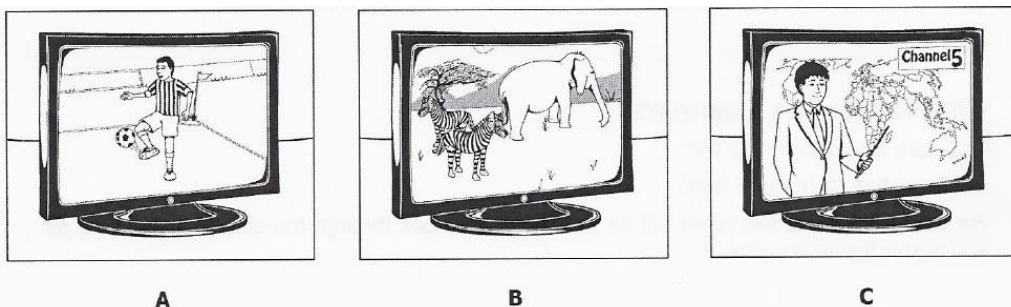
**Example:** Where is the girl's hat?



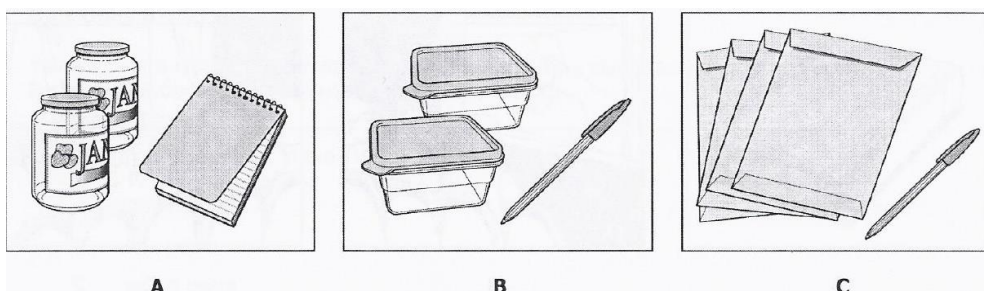
1. What will the boy's mother add to her shopping list?



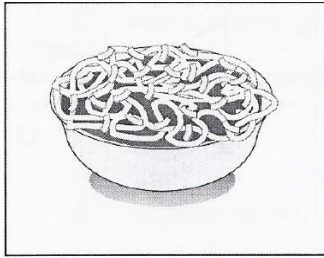
2. What is the first programme after the news?



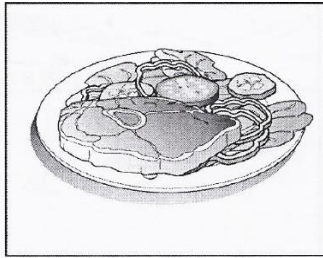
3. What should the students take with them tomorrow?



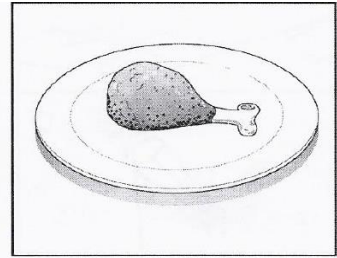
4. What can the boy eat when he arrives home?



A



B



C

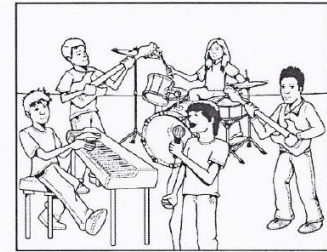
5. Which musicians are playing tonight?



A

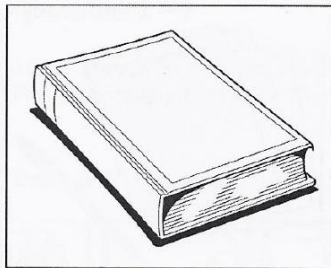


B

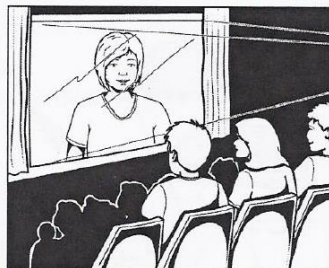


C

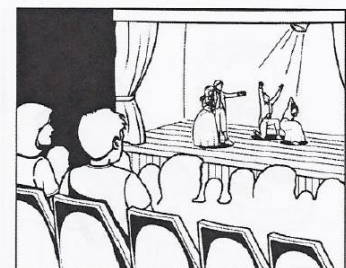
6. What did the girl enjoy most?



A



B

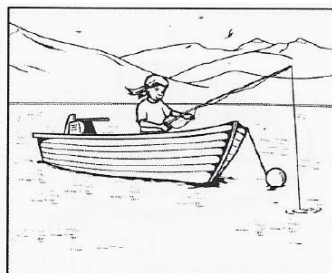


C

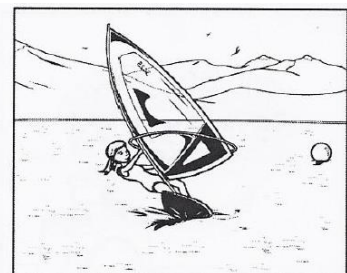
7. Which sport is recommended for young holiday-makers?



A



B



C

**Part 2**

You will hear a man called Jeremy Phillips talking about his career as a dancer and actor. For each question, choose the correct answer **A**, **B** or **C**.

<p><b>8.</b> Jeremy has appeared in the TV series <i>Hospital</i> for</p> <p><b>A.</b> three years. <b>B.</b> five years. <b>C.</b> seven years.</p> <p><b>9.</b> Jeremy became interested in dance when he</p> <p><b>A.</b> went to see a ballet with his grandmother. <b>B.</b> saw a ballet on television. <b>C.</b> went to classes with a friend.</p> <p><b>10.</b> Jeremy was encouraged to be a dancer by</p> <p><b>A.</b> his sister. <b>B.</b> his parents. <b>C.</b> his dance teacher.</p>	<p><b>11.</b> Jeremy says he gave up dancing because</p> <p><b>A.</b> he often injured himself. <b>B.</b> he didn't want to teach. <b>C.</b> he didn't have any free time.</p> <p><b>12.</b> Jeremy's first television job was</p> <p><b>A.</b> in an advert. <b>B.</b> in an education programme. <b>C.</b> in a play.</p> <p><b>13.</b> In the future, Jeremy is planning to</p> <p><b>A.</b> buy a house. <b>B.</b> appear in another series of <i>Hospital</i>. <b>C.</b> travel around the world.</p>
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**Part 3**

You will hear a teacher telling his class about a school trip. For each question, fill in the missing information in the numbered space.

*School Trip*

The students are going to: **(14)** \_\_\_\_\_ on Friday

Where to meet on Friday morning: The **(15)** \_\_\_\_\_

What to bring with you for lunch: Only a **(16)** \_\_\_\_\_

First place we'll visit: The **(17)** \_\_\_\_\_

What we'll see in the afternoon: A **(18)** \_\_\_\_\_ show in a concert hall.

Good souvenirs to buy: **(19)** \_\_\_\_\_ - they're quite cheap.

Time the coach leaves: **(20)** \_\_\_\_\_

**Reading, Use of English and Writing**

*Time: 60 minutes*

**Part 1**

The people below all want to go to a skiing holiday centre. On the opposite page there are descriptions of eight skiing holiday centres. Decide which skiing holiday centre would be the most suitable for the following people. For questions **1-5**, mark the correct letter (**A-H**) on your answer sheet.

<b>1</b>	Tomoko hasn't skied before and wants inexpensive lessons from a teacher who speaks Japanese and English. She'd like to stay somewhere where she doesn't have to cook for herself.
<b>2</b>	Alex and Helen are going skiing for the second time and would like a centre with easy skiing and interesting places to visit. They want to fly there and rent skis cheaply on arrival.
<b>3</b>	Matt and Martin are looking for some exciting skiing. They don't want to be with beginners or worry that there might not be enough snow. They like eating out in the evenings.
<b>4</b>	Isabel and her 14-year-old son, Juan, are expert skiers but her husband is a beginner. Juan would like to try other winter sports like snowboarding. They'll travel to the holiday centre by train.
<b>5</b>	Chris and his wife Jo are not keen skiers. They want to be able to relax in the sun and admire the beautiful scenery while their sons of 10 and 12 have skiing lessons.

*Skiing holiday centres*

<p><b>A. Windy Pine</b></p> <p>The ski and snowboard runs here are high in the mountains so you can be sure of lots of good snow, but they are extremely challenging and only for the expert. Skiers can relax after dark in a number of small bars and restaurants. The airport is a two-hour bus ride away.</p>	<p><b>B. Mount Brock</b></p> <p>This centre is family-friendly with lots of sporting activities for children, but there isn't much to interest advanced skiers. Although there's seldom a lack of snow on Mount Brock, it can be cloudy so that the scenery is hidden. Access is by road.</p>
<p><b>C. Ice Mountain</b></p> <p>Come to this beautiful spot if you're new to the sport. Try out easy ski runs under the instruction of qualified teachers – their services are reasonably priced and many speak several languages including English. Classes are for adults only. Guesthouses provide accommodation with breakfast and evening meals. The centre is reached by train.</p>	<p><b>D. Eagle's Nest</b></p> <p>There's skiing in this area for skiers of all abilities, with special classes for children, but snowboarders aren't welcome. Accommodation is in comfortable holiday apartments with balconies, where non-skiers can enjoy the fine weather surrounded by wonderful mountain views. There's a good bus service from the centre to the nearest train station.</p>
<p><b>E. Bear Point</b></p> <p>This centre is a favourite with skilful young skiers who have limited money. Accommodation is reasonably priced and there's a variety of evening entertainment. However, it's hard to find a good instructor and you can't be certain of the snowfall. Cheap flights go to the local airport.</p>	<p><b>F. Rose Valley</b></p> <p>This area has much to offer, both to skiers with little or no experience and to those wanting challenging and exciting skiing. Ski instructors speak French and German. Some slopes are reserved for snowboarders. There's lively nightlife but the weather can be unreliable. Access to the area is by rail.</p>
<p><b>G. Mount David</b></p> <p>There's good open skiing here, without too many twists and turns, making it suitable for intermediate skiers. Equipment hire is expensive. Accommodation is of a high standard and there are excellent restaurants, but prices are high. The airport isn't far away.</p>	<p><b>H. Fairview</b></p> <p>This historic mountain town has much for visitors to see. The slopes don't attract expert skiers, but are suitable for those wishing to improve their basic skills. English-speaking instructors charge a lot, but hiring equipment is very reasonable. This centre isn't recommended for children. The airport is nearby.</p>

### Part 2

You are going to read an article about building a shelter for birdwatching. Five sentences have been removed from the article. Choose from the sentences **A – F** the one which fits each gap (**6-10**). There is one extra sentence which you do not need to use. **Mark your answers on the separate answer sheet.**

#### Building a Hide

*Teenager Ifan Birtwhistle describes building a hide, a shelter to observe birds from.*

<p>One of the best ways to observe birds is from a concealed hiding place, appropriately called a 'hide'. The advantage of a hide is that it allows you to observe birds from close up without disturbing them. I have always loved making little shelters out of branches in the garden, so I was very excited when my uncle suggested that I help him build a hide on his farm. He had also agreed to allow a wildlife cameraman to film on his land.</p> <p>We headed up to the chosen site, sensibly dressed in waterproof clothing and carrying an assortment of tools. The purpose of the hide we were about to build was to create a shelter from which the cameraman could film two species of bird: red kites and ravens. <b>6)</b> _____ My uncle had been putting some out for them over a long period of time to get them used to going there and so that they would behave naturally when the cameraman arrived.</p> <p>The hill is a desolate place during early March. It seemed particularly so that year, as there had been months of rain, wind and freezing temperatures. We passed abandoned houses on the track, empty roofless shells surrounded by tumbling stone enclosures that had once held sheep. <b>7)</b> _____</p> <p>My uncle had already dug a small hole about 70 cm deep and a metre across. We continued to dig as the rain came down, and our hole started to fill up with dark brown water. This swiftly turned the hide into a muddy mess.</p>	<p>Our next task was to construct walls, which we did despite the difficult conditions, making them out of planks of wood nailed together.</p> <p>The cold sun finally came out to brighten the scenery, highlighting parts of the slopes in yellow. <b>8)</b> _____ As I paused for breath, I scanned the hillside for any sign of the birds. I spotted a sad looking kite resting in a tree nearby.</p> <p>We started to build the roof, using wooden boards held up by a couple of poles and angled to give rainwater a nice run-off. For a seat we lowered a wooden box into the mud at the bottom. <b>9)</b> _____ We also dug a channel to allow some of the water collecting in our hide to escape.</p> <p>Next, we put large nets over the structure, so that we could attach vegetation to it to make it look like part of the surrounding hillside. Then we began to cut down tall plants from the area around the hide with knives. <b>10)</b> _____ That was when I suddenly felt a link with past generations. I could imagine them building such a shelter thousands of years ago, under the same difficult conditions.</p> <p>All that was left now was to cover the hide with the plants. We also added branches from some trees on the farm. The success of the hours of hard work was evident. It was indeed a proper hide, with which any cameraman would be pleased.</p>
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<b>A.</b> As we did so, I looked back at our creation.	<b>D.</b> It was weak, though, and we still felt the bite of the harsh temperature, which drained our strength.
<b>B.</b> They would be attracted by meat laid out on the hillside nearby.	<b>E.</b> These were the only remains of the people before us who had struggled to make a living from the wild hills.
<b>C.</b> Before I could warn my uncle about them, they had disappeared again.	<b>F.</b> This would hopefully keep the cameraman out of the wind and relatively dry.

### Use of English

Here are some sentences about a writer called Michael Morpurgo. For each question, complete the second sentence so that it means the same as the first. **Use no more than three words.**  
Write only the missing words on your answer sheet.

#### Example:

0 Michael Morpurgo believes in the importance of reading for children.

Michael Morpurgo believes that reading is very \_\_\_\_\_ for children.

Answer:

0	important
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1. Michael is the author of over a hundred books for children.

Michael has \_\_\_\_\_ over a hundred books for children.

2. Michael became a full-time writer after working as a teacher for ten years.

Michael worked as a teacher for ten years \_\_\_\_\_ becoming a full-time writer.

3. Michael's books have won prizes in both England and France.

Michael's books have won prizes not \_\_\_\_\_ in England but also in France.

4. Steven Spielberg made Michael's book War Horse into a film.

Michael's book War Horse \_\_\_\_\_ made into a film by Steven Spielberg.

5. Michael and his wife have three farms, which city children can stay at.

Michael and his wife have three farms for city children \_\_\_\_\_ stay at.

### Writing

Your English teacher wants you to write a story. Your story must begin with this sentence:

*I opened the front door and the postman handed me a large parcel.*

Write your story in about 100 words on your answer sheet.