

Use of English

Time: 60 minutes

Task 1

For items 1 – 10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **DO NOT CHANGE** the word given. **DO NOT USE SHORT FORMS**. **The number of words you should write is specified in each sentence**. Write down the needed words on your answer sheet. The first example (0) is done for you.

Example: 0. I consider him my worst enemy.

look

I _____ _____ _____ _____ my worst enemy.

0. I *look upon him as* my worst enemy.

1. There is a strong possibility that this species of rhino will become extinct.

danger

This species of rhino _____ _____ _____ _____ becoming extinct.

2. I thought Sue's original plan was to move to Australia.

impression

I was _____ _____ _____ _____ Sue was originally planning to move to Australia.

3. I am sure that Jane ran that distance in only five minutes!

must

Jane _____ _____ _____ that distance in only five minutes!.

4. London is proud of its new shopping mall.

takes

London _____ _____ _____ its new shopping mall.

5. Unfortunately, Bill went to London yesterday.

left

I wish Bill _____ _____ _____ _____ London yesterday.

6. You had better not go to Spain next month.

rather

I _____ _____ _____ _____ not go to Spain next month.

7. It is not your fault that you came late.

blame

Do not _____ late.

8. I cannot stand the current situation any longer.

put

I cannot _____ the current situation any longer.

9. Yesterday I fell asleep before the end of the movie, so I cannot tell you how it ended.

had

_____ asleep before the end of the movie yesterday, I would tell you how it ended.

10. I am afraid talking to him makes no sense, he never listens to me.

point

I am afraid _____ in talking to him, he never listens to me.

Task 2

For items 11-20, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there.

If a line is correct, put a tick on your answer sheet. If a line has a word which should not be there, write the word on your answer sheet. There are two examples at the beginning (**0** and **00**).

| | |
|-----------|-------------|
| 0 | <i>V</i> |
| 00 | <i>much</i> |

THE ART OF TEACHING SCIENCE

| | |
|----------|--|
| 0 | Obviously there are two types of people when it comes to studying science at school – those who are going to go on and have careers in physics and chemistry and a whole large group of the rest of us who should be coming out of school with at least some understanding of science. |
|----------|--|

| | |
|-----------|--|
| 00 | Science teachers need to make it relevant and exciting by taking it out of the classroom. Children should realize the relevance of science to our lives – just in much small things like washing your hands. |
| 11 | It's fascinating how a scientist could have look at two different formations of rocks and say that one is 250 million years old and the other is 850 million years old. How do they know that? |
| 12 | Science can be a kind of entertainment. The idea is that people study it and they feel such entertained. |
| 13 | Although there are not enough pupils taking up science at school, there is a tremendous future for scientists. |
| 14 | And yet, plenty of students appear to be hugely obsessed with media studies. |
| 15 | Then they come out of school and they are being unemployable. |
| 16 | A practical science qualification would be greatly a useful qualification for a job. |
| 17 | Science is now taught mostly in theory, whereas it should be taught by far demonstration. Today's students find it difficult because there is very little practical work involved in their science lessons. |
| 18 | The most crucial element for children is "hands-on" science. If science is taught such creatively, if there is room for imagination, then it encourages you to learn. |
| 19 | The way it is taught now in most of schools has stopped science being seen as a lively and exciting field of study. |
| 20 | Above all it is the charisma and excitement of the teacher that makes the subject interesting; if he/she is fascinated by it, the teacher passes that by on to students. |

Task 3

For items 21-30, make **an English word** with a borrowed root which fits in a given

sentence. The meaning of the root is given. The part of speech and the number of letters are specified. **There is an example (0).**

Example: 0. intervene

| | Borrowed root | English meaning of the root | Part of speech | Number of letters | Sentence |
|-----------|----------------------|------------------------------------|-----------------------|--------------------------|--|
| 0 | -ven- | come | verb | 9 letters | The chairman had to _____ to restore order. |
| 21 | -anthro- | man | noun | 11 letters | A _____ is someone who dislikes and avoids other people. |
| 22 | -capt- | take | verb | 7 letters | It was easy for him to _____ people's hearts. |
| 23 | -celer- | hasten | verb | 10 letters | The rate of economic growth has continued to _____. |
| 24 | -manu- | hand | verb | 11 letters | They _____ small toys. |
| 25 | -naut- | sailor | noun | 9 letters | His dream of becoming an _____ has come true. |
| 26 | -patho- | illness | noun | 9 letters | _____ is the study of disease. |
| 27 | -pend- | hang | noun | 7 letters | A _____ is a piece of jewellery on a chain that you wear around your neck. |
| 28 | -rupt- | break | verb | 7 letters | Travel can _____ your body's daily rhythm. |
| 29 | -tend- | stretch | verb | 6 letters | You can see that the fields _____ to the river. |
| 30 | -vacu- | empty | verb | 8 letters | They were ordered to _____ the building. |

Task 4

There is almost nothing, as it appears, that hasn't inspired an American place-name at some time or other. In addition to breakfast foods and Shakespearian plays, Americans have had towns named after radio programmes, towns named after cowboy stars, towns named after forgotten heroes, and thousands upon thousands of others with more prosaic etymologies.

For items 31-40, match the names of American towns/cities/states (column 1) with their origin (column 2). **The first example is done for you.**

0. Sparta

0. D

| 1 | 2 |
|---|---|
| 31. Cambridge 32. Carolina 33. Florida 34. Jamestown 35. Louisiana 36. Memphis 37. Ipswich 38. Oklahoma 39. Oregon 40. Nashville | A. having their counterparts in England B. in honour of members of the British royal family C. of Native American origin D. of Greek origin E. of French origin F. of Spanish origin |

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